

# Diploma in Business Administration Level 3



At More Training we go further in fully understanding what it is that our clients want to achieve from their training.

We work as your partner to deliver that vision, developing stronger employees who work well as individuals and as part of a team.

# Why work with Moretraining?

- We are a market leader in the field of employee development and have delivered our bespoke training for almost 20 years to a growing number of major employers.
- Our success is built on delivering proven results for employers to support their business needs
- Our Trainer Assessors have relevant industry experience, so we know the pressures and opportunities that face businesses.

### Employer benefits

- A more efficient and effective communication with clients and stakeholders
- Improved productivity and performance
- Assisting with employee retention, teamwork and motivation
- Helping your workforce feel valued
- Showing customers, you invest in quality improvement

### Employee benefits

- Acquiring new knowledge and skills
- Recognition through nationally recognised qualifications

# associated Performance BUSINESS BUSINESS ADMINISTRATION Coordinate functions Coordinate functions Support Responsibilities Responsibilities A career development opportunity Improved morale and better job satisfaction

#### What to expect

Business and Administration includes all aspects of general administration involved in running a business such as controlling documentation, servicing meetings and dealing with customers and may include:

- Producing documents
- Using a variety of software packages
- Co-ordinating events and meetings
- Updating information and managing projects

#### • Stages of provision....

#### Information, Advice and Guidance Stage

# A consultation meeting with the learners as a group.

#### Duration approximately 1 hour

#### Main Qualification

- To discuss the qualification and how it applies to their roles
- The commitment from us and the learners
- Delivery methods: the ways in which we can assess and the various types of suitable evidence
- Frequency of visits 1 per month for Main Qualification plus any Essential Skills support that may be required
- any work required between scheduled visits.
- Duration of qualification up to 15 months

#### **Essential Skills**

- Outline the purpose of the qualifications, supporting any needs identified.
- WEST Assessments.
- ES delivery via 1-2-1 sessions of 1½ hours each and group sessions
- Frequency of sessions
- Controlled Tasks

#### **H&S Vetting Stage**

This can be undertaken either during or closely following the IAG meeting.

This is to ascertain and prove that the employer has in place all the Health & Safety processes, documentation etc to ensure a safe environment for the learners and More Training staff to conduct their required activities.

#### Sign Up Stage

This can be co-ordinated to meet the requirements of the business and learners.

Scheduled in a group or groups and can be split over 2 x sessions.

There are 4 elements to any sign up, each will take approximately 1½ hours to complete. (6 hours in total).

#### Session 1

- WEST Assessment in Application of Number
- WEST Assessment in Communication

#### Session 2

- WEST Assessment in Digital Literacy
- Completion of the funding application paperwork

#### **Business Administration Level 3 Delivery Stage**

The **NVQ** and **Technical Certificate elements** are combined within the qualification framework and would be delivered via 1-2-1 sessions with the allocated assessor. These sessions will take place once a month and will last approximately 2 hours. During this time the assessor will take each learner through an induction into the qualification, establish which of the optional units would be most reflective of their role and provide the best development opportunities for them.

The assessor will support them with the "knowledge" elements, where learners will be required to look at various principles and business models. They will discuss the knowledge elements of the qualification and suggest the best ways for them to gain the most from these units and how we can best support them throughout their learning journey. They will establish what would be suitable evidence, how it can be assessed and the best ways for them to present it. Looking for naturally occurring evidence for their NVQ elements wherever possible, to reflect how they implement their knowledge and understanding into their working activities.

There will be occasions where the assessor will request to observe learners at their place of work and go through their portfolio, to evidence their competence and to meet the requirements of the standards within the qualification.









# Framework

| Qualification title                                   | Technical Certificate     | Essential Skills                                     | Level       |
|---|---------------------------|--|-------------|
| C&G Level 3 NVQ Diploma in Business<br>Administration | Combined within framework | Communication Application of Number Digital Literacy | 2<br>2<br>2 |

# Qualification overview

| Qualification title                                   | Credit value | Structure   |
|---|--------------|---|
| C&G Level 3 NVQ Diploma in<br>Business Administration | 58 credits   | • Two hours induction   |
| C&G Ref 5528-03                                       |              | <ul> <li>27 credits from the mandatory units</li> <li>A minimum of 13 credits from group A optional units.</li> </ul>                 |
| C&G Rei 3320-03                                       |              | <ul> <li>A maximum of 10 credits from group B optional units.</li> <li>A maximum of 8 credits from group C optional units.</li> </ul> |
|   |              | A minimum of <b>40</b> credits must be achieved through the completion of units at Level 3 or above                                   |

# Mandatory units

| Reference | Unit title   | CV* | Level |
|-----------|--|-----|-------|
| 301       | Communicate in a business environment                | 4   | 3     |
| 318/688   | Principles of business communication and information | 4   | 3     |
| 319/689   | Principles of administration                         | 6   | 3     |
| 320/690   | Principles of business                               | 10  | 3     |
| 345       | Manage personal and professional development         | 3   | 3     |

<sup>\*</sup>Credit value

## Optional Group A

| Reference | Unit title  | CV* | Level |
|-----------|---|-----|-------|
| 202       | Produce business documents  | 3   | 2     |
| 204       | Store and retrieve information  | 4   | 2     |
| 205       | Produce minutes of meetings   | 3   | 2     |
| 206       | Handle mail   | 3   | 2     |
| 208       | Prepare text from notes using touch typing                                | 4   | 2     |
| 209       | Prepare text from shorthand   | 6   | 2     |
| 210       | Prepare text from recorded audio instruction                              | 4   | 2     |
| 213       | Maintain and issue stationery and supplies                                | 3   | 2     |
| 215       | Contribute to the organisation of an event                                | 3   | 2     |
| 216       | Organise business travel or accommodation                                 | 4   | 2     |
| 217       | Provide administrative support for meetings                               | 4   | 2     |
| 218       | Administer human resource records   | 3   | 2     |
| 219       | Administer the recruitment and selection process                          | 3   | 2     |
| 220       | Administer parking dispensations  | 3   | 2     |
| 221       | Administer finance  | 4   | 2     |
| 223       | Buddy a colleague to develop their skills                                 | 3   | 2     |
| 227       | Employee rights and responsibilities                                      | 2   | 2     |
| 302       | Contribute to the improvement of business performance                     | 6   | 3     |
| 303       | Negotiate in a business environment                                       | 4   | 3     |
| 304       | Develop a presentation  | 3   | 3     |
| 305       | Deliver a presentation  | 3   | 3     |
| 306       | Create bespoke business documents   | 4   | 3     |
| 307       | Contribute to the development and implementation of an information system | 6   | 3     |
| 308       | Monitor information systems   | 8   | 3     |
| 309       | Evaluate the provision of business travel or accommodation                | 5   | 3     |
| 310       | Provide administrative support in schools                                 | 5   | 3     |









Optional Group A (continued....)

| Reference | Unit title   | CV* | Level |
|-----------|--|-----|-------|
| 311       | Administer parking and traffic challenges, representations and civil parking appeals | 5   | 3     |
| 312       | Administer statutory parking and traffic appeals                                     | 6   | 3     |
| 313       | Administer parking and traffic debt recovery   | 5   | 3     |
| 314       | Administer legal files   | 5   | 3     |
| 315       | Build legal case files   | 5   | 3     |
| 316       | Manage legal case files  | 5   | 3     |
| 321       | Manage an office facility  | 4   | 3     |
| 322       | Analyse and present business data  | 6   | 3     |
| 405       | Support environmental sustainability in a business environment                       | 4   | 4     |
| 406       | Resolve administrative problems  | 6   | 4     |
| 407       | Prepare specifications for contracts   | 4   | 4     |

### Optional Group B

| Reference | Unit title   | CV* | Level |
|-----------|--|-----|-------|
| 323       | Organise and deliver customer service                          | 5   | 3     |
| 325       | Resolve customers' complaints                                  | 4   | 3     |
| 327       | Bespoke Software   | 4   | 3     |
| 328       | Spreadsheet Software   | 6   | 3     |
| 332       | Promote equality, diversity and inclusion in the workplace     | 3   | 3     |
| 333       | Manage team performance  | 4   | 3     |
| 334       | Manage individuals' performance                                | 4   | 3     |
| 335       | Manage individuals' development in the workplace               | 3   | 3     |
| 336       | Chair and lead meetings  | 3   | 3     |
| 338       | Encourage innovation   | 4   | 3     |
| 340       | Procure products and/or services                               | 5   | 3     |
| 341       | Implement change   | 5   | 3     |
| 342       | Implement and maintain business continuity plans and processes | 4   | 3     |
| 344       | Participate in a project                                       | 3   | 3     |
| 347       | Using email  | 3   | 3     |
| 348       | Database Software  | 6   | 3     |
| 349       | Presentation Software  | 6   | 3     |
| 351       | Word Processing Software                                       | 6   | 3     |
| 352       | Website Software   | 5   | 3     |
| 410       | Develop and maintain professional networks                     | 3   | 4     |
| 411       | Develop and implement an operational plan                      | 5   | 4     |
| 415       | Manage physical resources                                      | 4   | 4     |
| 416       | Prepare for and support quality audits                         | 3   | 4     |
| 418       | Manage a budget  | 4   | 4     |
| 419       | Manage a project   | 7   | 4     |
| 420       | Manage business risk   | 6   | 4     |
| 422       | Recruitment, selection and induction practice                  | 6   | 4     |

# Optional Group C

| Reference | Unit title  | CV* | Level |
|-----------|---|-----|-------|
| 324/694   | Understand the customer service environment       | 5   | 3     |
| 326       | Principles of digital marketing and research      | 7   | 3     |
| 329       | Principles of marketing stakeholder relationships | 3   | 3     |
| 330       | Principles of market research                     | 5   | 3     |
| 337       | Principles of leadership and management           | 8   | 3     |
| 346       | Principles of Social Media within a Business      | 6   | 3     |
| 350       | Principles of marketing and evaluation            | 7   | 3     |











## **Essential Skills**



We work as your partner to deliver the vision of developing stronger employees who work well as individuals and as part of a team

# All funded courses are achieved through an apprenticeship framework, the framework includes:

- Technical certificate which is the training and teaching part
- NVQ which is the competency part to confirm what you have learnt from the training is being embedded within your job role
- Essential Skills are mandatory and a funding requirement. They include Application of Number, Communication and Digital literacy. The minimum level of Essential Skills will differ with each qualification we deliver, and we will look to provide the level that is appropriate to each learner's development needs. (See more information below)

#### **Essential Skills**

#### Level 2 (for level 3 main qualification)

#### **Application of Number**

Controlled Task takes up to 5 hours to complete over an 8 week period Confirmatory test, multiple choice takes 45 minutes

#### Communication

Controlled Task takes up to 5 hours to complete over an 8 week period – One part to the task the learner must take part in a group discussion of 10 minutes with a minimum of 3 participants and create a short power point presentation.

Confirmatory test, multiple choice takes 45 minutes

#### **Digital Literacy**

Controlled Task takes up to 5 hours to complete over an 8-week period – Within the task there is a section where there is collaborative work which much include a minimum of 3 participants.

A one to one question and answer discussion.







